

PAUSING

1. Pause between **thought groups** or **before preposition**.

Why would you go to **SCHOOL**,// when you could **WORK**// and earn **MOney**.

ON – IN – AT – UNDER

2. Emphasize the last **content words**.

Content Words: (Noun – Adj – Verb - Adv)

They **QUICKly STOPped**// at a **BAR**// on their way **HOME**.

American Accent

I've been **p** practicing the American **accent** // for a **while** now. At first, // it was **k**ind of **hard** // to **keep track** of // all the rules and exceptions. I had no idea // there was so much to **learn**. I've been **p** practicing // with the audio materials. // It's somewhat easier // to pronounce some of the sounds // but it's difficult to know// how I sound to others. I think I'm getting better. One of the hardest things for me // is to stress some syllables // and to reduce certain others. When I ask my friends // how I **sound**, they all **say** // they hear a difference in my **speech**. My **boss** said // that I am making **progress** // and that I **sound** // more and more like a native **speaker**. My clients are not **asking** me // to **repeat** myself as much. It makes it all **worthwhile**. I won't stop **practicing**.

<https://youtu.be/NdSupJXUwMI>